FROM THE PRINCIPAL:

Last week we were visited by Dr Regan Neumann, from the School Improvement Unit (SIU) in Brisbane, and Shirlee Gallo, our Assistant Regional Director in FNQ. They came to give us feedback on how we are going with our school improvement journey, following the comprehensive review the school underwent in the middle of last year. The good news is we’re making good progress - but there is still much work to do (like we didn’t already know that!!!!)

Feedback was positive about all the systems and plans we have put in place and about how they align with State priorities. Shirlee and Regan were also pleased about the way teachers are using Explicit Teaching methods to deliver lessons and with the way students and staff were able to tell them about Raising Reading, Awesome Attendance and Turning Ds and Es to As, Bs and Cs, which are the three major things we’re working on this year. The Performance Development Plans, written by each individual teacher to inform their capacity building and professional development, were also seen as good work that has happened this year.

Continuing to focus on how reading is taught, especially in the high school, and keeping up the work of assisting students to understand their levels of achievement in each subject and how to improve these levels were suggested as priorities we should focus on this term.

Regan will return in 3 months with another SIU representative to conduct our 12 month review. This will be an in-depth 2 day review; they will review our progress against the action plan that was developed after the Priority School Review last year. With the amazing work being done by teachers, under the guidance of the deputies and heads of department who make up the Leadership Team, I am very hopeful that the news in 3 months’ time will all be good. You can do your part to helping our school get a good report by making sure your students are at school every day, prepared to learn and to behave in a safe and respectful manner. If we all do our part, Ravenshoe will be well on the way to becoming a high performing school our community can be proud of.

Until next time,

Andrea Manley

Acting Principal
Message from the Secondary Deputy Principal

Reports and Parent-Teacher Interviews

A reminder that Parent-Teacher Interviews will be held on Tuesday 26 April in the secondary campus Dining Hall from 3.15pm until 6.00pm. Please ensure you take this opportunity to meet with your child(ren)’s teachers to discuss their progress and any concerns you may have or that have been highlighted in the Term 1 Interim Reports.

Interim Reports and Attendance

Please note that the attendance data that appears on student reports for Term 1 at the secondary was inaccurate. This problem has been rectified and any parent or carer who wishes to obtain an amended copy of their child’s report may request one from the front office. Semester One reports will record all absences from 27 January until the end of Term 2.

Weekly Attendance and Uniform Data- Week 1 Term 2

Week 1 of this Term saw much improved attendance rates for some year levels and some promising trends in uniform compliance. It is, however, disappointing that in Years 11 and 12 the attendance for the start of the Term was so poor. Senior students have a demanding program of instruction that requires them to be in attendance every day, where possible. Please read carefully the attachments in this newsletter about the serious impact regular or prolonged absences from school have on a child’s education. The statistics are quite alarming, to say the least.

While there are a majority of students who adhere to the school’s uniform expectations, there are some students who are consistently out of uniform. We continue to aim for 100% uniform compliance so please ensure your child is in correct uniform each day. The students are on show within the community, and when they do not sport the school uniform, it reflects on our school as a whole. Those students who wear the uniform daily look spectacular and demonstrate that they care about the impression others have of our school!

<table>
<thead>
<tr>
<th>Class</th>
<th>No of Students</th>
<th>Attendance</th>
<th>Uniform</th>
</tr>
</thead>
<tbody>
<tr>
<td>7A</td>
<td>27</td>
<td>98%</td>
<td>98%</td>
</tr>
<tr>
<td>7B</td>
<td>28</td>
<td>91%</td>
<td>84%</td>
</tr>
<tr>
<td>8A</td>
<td>26</td>
<td>88%</td>
<td>100%</td>
</tr>
<tr>
<td>8B</td>
<td>19</td>
<td>89%</td>
<td>95%</td>
</tr>
<tr>
<td>9A</td>
<td>26</td>
<td>100%</td>
<td>96%</td>
</tr>
<tr>
<td>10A</td>
<td>22</td>
<td>87%</td>
<td>97%</td>
</tr>
<tr>
<td>10B</td>
<td>23</td>
<td>100%</td>
<td>91%</td>
</tr>
<tr>
<td>11A</td>
<td>21</td>
<td>77%</td>
<td>99%</td>
</tr>
<tr>
<td>11B</td>
<td>22</td>
<td>85%</td>
<td>88%</td>
</tr>
<tr>
<td>12A</td>
<td>15</td>
<td>85%</td>
<td>100%</td>
</tr>
<tr>
<td>12B</td>
<td>15</td>
<td>89%</td>
<td>100%</td>
</tr>
</tbody>
</table>

Jessie Cairns

Deputy Principal- Secondary Campus
Primary Corner

Term 2 Week 2

Runners everywhere. Students have been diligent in preparing for our Cross Country today. Each morning for the last two weeks students have been doing laps of the oval. Our Cross Country was a huge success and winners will be awarded their ribbons at next week’s Senior Parade.

ANZAC Day was commemorated today at a whole school parade at the Primary Hall. Thank you to Uncle Kev and his group of helpers who have worked hard cleaning and beautifying our ANZAC area at the Primary Campus – it looks great. On Monday the school will be marching in the town ANZAC Day Parade and are meeting at 9.30am at the Bakery. We would like students to come and march wearing their full school uniform including hat.

Respect has been a focus this week. Most of our students are respectful to their peers and teachers. This is what makes our school so great – everyone getting along and working together so that our students are offered the best chance to learn in a safe respectful learning environment. Sadly some of the behaviours I have had to deal with this week with a couple of students have been around disrespect towards peers and teachers. It is not ok to swear at teachers and students, nor is it acceptable to refuse to follow a teacher instruction during learning time and refusal to engage in learning. It is important to remember that students, parents and staff at our school all have a responsibility towards providing the best learning opportunities for all of our students.

Welcome to the new families who have enrolled at our campus this week. It is wonderful to see new families moving to the area and joining Ravenshoe State School.

<table>
<thead>
<tr>
<th>PRIMARY</th>
</tr>
</thead>
</table>

TERM 2 WEEK 1 ATTENDANCE DATA

<table>
<thead>
<tr>
<th>CLASS</th>
<th>No of STUDENTS</th>
<th>ATTENDANCE %</th>
</tr>
</thead>
<tbody>
<tr>
<td>PREP</td>
<td>23</td>
<td>83%</td>
</tr>
<tr>
<td>PREP / 1</td>
<td>22</td>
<td>89%</td>
</tr>
<tr>
<td>YEAR 1/2</td>
<td>24</td>
<td>83%</td>
</tr>
<tr>
<td>YEAR 2/3</td>
<td>22</td>
<td>88%</td>
</tr>
<tr>
<td>YEAR 3/4</td>
<td>22</td>
<td>82%</td>
</tr>
<tr>
<td>YEAR 4</td>
<td>24</td>
<td>90%</td>
</tr>
<tr>
<td>YEAR 5A</td>
<td>25</td>
<td>89%</td>
</tr>
<tr>
<td>YEAR 5B</td>
<td>25</td>
<td>86%</td>
</tr>
<tr>
<td>YEAR 6</td>
<td>24</td>
<td>87%</td>
</tr>
</tbody>
</table>

Reminders:

- Keep your contact details up to date – change of phone numbers, addresses etc. Please return the forms that were sent home in regards to this.
- Shoes and a hat are part of our full school uniform.
- No sporting equipment to be brought to school.
- Contact the office if your child is absent.
- Tuckshop every Thursday and Friday
- School grounds are out of bounds outside of school hours.
- Parade Times - Fridays – 9am Prep – Yr 3/4, 12.45pm Yr 4 – Yr 6

Ann-Maree Duesbury
Deputy Principal – Primary Campus
"THE MESSY MOTHERS DAY"

By: Joey Rollings

Mother's day is right around the corner but the book “The Messy Mother’s day” is right here. So jump into some reading with this simple but enjoyable story. Its vibrant colours and easy rhyme dialogue is sure to captivate young readers. “The Messy Mother’s day” is about Mother's Day and a family preparing presents and food as a treat for their mum on her special day. However it is interrupted by their playful dog which thinks he’s lending a helping paw but really is destroying the family’s plans for their mother. Mum forgives the dog because she understands that he did not have bad intentions. This book is a great read for primary students. So don't forget you mum on mother's day and watch out for your dog.

Who are our students?

By Lisa Treseder, Dakota Woffenden & Susan Ferguson 🐾

This week, we had the privilege of talking to Year 12 student Stacey Shorey, about her academic goals regarding school and for the future.

1. Do you like going to Ravenshoe SS P-12?
Yes; it is a tight-knit school where everyone knows everyone and the atmosphere is always welcoming.

2. What do you like about going to Ravenshoe SS P-12?
I like the fact that our classes aren't as large as a bigger school so teachers are able to give you as much assistance as you require.

3. What is your favourite subject?
Certificate III in Fitness because being someone who is passionate about health, it motivates me to do well in the subject.

4. Do you participate in any lunchtime activities?
No; being a senior student, my spare time is consumed by study.

5. What do you intend on doing in the future?
I'm unsure right now, but whatever earns a lot of money, I'm down for trying it out.

Are you looking after the school?

By Axel Fox and Kayden Johnson

Some ways to show school pride and look after our school include:

* Put rubbish in the bin
* Be friendly to students
* Care for equipment (laptops and subject specific equipment)
* Don't walk on gardens
* Wipe your feet before going into classrooms

Looking after the school is a priority that all students must be aware of. Small things like wiping your feet before you go into a classroom, putting rubbish in the bin instead of littering and keeping the toilets nice and tidy are just a few of the ways that you can look after the school. At Ravenshoe our students show pride in looking after the school. However there is one area in the school that needs improvement in terms of looking after, the toilets. Recently there have been many acts of vandalism and destruction of the school property in the toilets. The toilets are a public area for all students to use, and it is a responsibility for all individuals to look after these facilities and respect them. Whilst you're at school, make sure you're being respectful and make sure to show school pride and look after the school.
Year 7 Fundraiser - Winner: Rod West CONGRATULATIONS!

Wheelbarrow Full of Goodies

In August 34 Year 7’s will be taking off to explore our nation’s capital, Canberra. For a week students and teachers will visit local attractions such as Parliament House, The War Memorial, Questacon, Australian Institute of Sport, The Royal Australian Mint, CSIRO and this year also spend a day in the snowfields.

There will be many fundraising events to help assist the financial cost of the trip.

Our latest fundraising event was our ‘Wheelbarrow Raffle’ full of goodies. Students sold many tickets along with The Club Hotel, who also assisted in selling tickets to raise funds for our Year 7’s. Thank you everyone who helped sell tickets.

The lucky Winner of our ‘Wheelbarrow Raffle’ full of goodies was Rod West. He was very excited to receive the phone call informing him of the wonderful win. Thank you to Erica West who accepted the prize on his behalf. Also, thank you to everyone who supported our raffle, the money will assist our students in getting to Canberra.

Both our School Captains represented the school at the Masonic ANZAC ceremony in Atherton on Wednesday night and did our school proud.

Garage Sale

In Aid of Ravenshoe School Chaplaincy

Saturday 23 April
7.30am – 12.30pm

St Barnabas Church
Please come along and buy
1 or 2 days a week doesn’t seem much but.......

<table>
<thead>
<tr>
<th>If your child misses...</th>
<th>That equals...</th>
<th>Which is...</th>
<th>and over 13 years of schooling that's...</th>
<th>Which means the best your child might perform is...</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 day per fortnight</td>
<td>20 Days per year</td>
<td>4 weeks per year</td>
<td>Nearly 1.5 years</td>
<td>Equal to finishing in grade 11</td>
</tr>
<tr>
<td>1 day per week</td>
<td>40 Days per year</td>
<td>8 weeks per year</td>
<td>Over 3.5 years</td>
<td>Equal to finishing in grade 10</td>
</tr>
<tr>
<td>2 days per week</td>
<td>60 Days per year</td>
<td>12 weeks per year</td>
<td>Over 3 years</td>
<td>More likely to complete 11 years</td>
</tr>
<tr>
<td>1 day per week</td>
<td>120 Days per year</td>
<td>24 weeks per year</td>
<td>Nearly 6 years</td>
<td>More likely to complete 12 years</td>
</tr>
</tbody>
</table>

Ask us about help with getting your children to school everyday!!

What sort of skill is your child getting?

Just a little bit late doesn’t seem much but.......

<table>
<thead>
<tr>
<th>He/She is only missing just...</th>
<th>That equals...</th>
<th>Which is...</th>
<th>and over 13 years of schooling that's...</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 minutes per day</td>
<td>50 minutes per week</td>
<td>Nearly 1.5 weeks per year</td>
<td>Nearly Half a year</td>
</tr>
<tr>
<td>20 minutes per day</td>
<td>1 hour 40 mins per week</td>
<td>Over 2.5 Weeks per year</td>
<td>Nearly 1 year</td>
</tr>
<tr>
<td>30 minutes per day</td>
<td>1 hour 30 mins per week</td>
<td>Over 3 Weeks per year</td>
<td>Nearly 1 and a Half years</td>
</tr>
<tr>
<td>40 minutes per day</td>
<td>1 hour 40 mins per week</td>
<td>Over 4 Weeks per year</td>
<td>Nearly 2 years</td>
</tr>
</tbody>
</table>

Did you know your child's best learning time is the start of the school day?

That's when every minute counts the most!!

School Starts at 8:30am!!

Ask us about help with getting your children to school everyday!!!
Learner

Participate without disrupting others

- Maintain an orderly working environment
- Be an active listener

Secondary Awesome Winners

Safe
Nathan Evertte – Safe in science

Respectful
Jason Little – helping out

Learner
Dylan Felton

Primary Awesome Winners

Safe
Leah Smith

Respectful
India Stucki

Learner
Peter Brown

Total Awesome Tallies:
Secondary: 1433
Archer: 727
Cedar: 706

Primary: 1377
Archer: 719
Cedar: 652

Next week: Be safe and follow staff instructions promptly.
Listen to instructions (Learning position)
Follow school emergency procedures
Ask for permission to enter/exit classroom or teaching areas.