FROM THE PRINCIPAL:

This week we passed the middle of Term 2. At this stage of the school year, it is not uncommon for students to want to ‘slack off’ a bit in their work ethic as there are still 5 weeks to go before the next holidays, they can’t yet see their next break on the horizon, but they are starting to get tired. Having them slow down with their learning is the last thing we want - if students are going to achieve their best results by the end of the semester, it is very important that they keep on working hard. When there is so much to do at school and assessments due in, sometimes in more than one subject, it is easy for them to feel a bit overwhelmed and, possibly, that it is all just too hard.

Please don’t let this happen to your child. If you think they might be struggling to maintain the momentum with their learning, here are some suggestions of things you can do to help them.

- Let your child know that you think it’s important they do well at school and demonstrate to them a positive attitude and good work habits of your own.
- Support them in being organised and ready for school. Make sure they have uniforms and the supplies they need.
- Help them to ignore the distractions of friends and outside issues so they can focus on their learning.
- Encourage them to be on time in the mornings and don’t allow them to skip days. Make sure they go to bed at night at a reasonable hour so it is not hard to get up when the alarm goes off in the morning. With the older students, if you are made aware that they have been truant from school for all or part of the day, let them know that you do not think this is okay. Tough love and having the difficult conversations with them can show them that you care what they are doing with their lives.
- Make it harder for the older students to skip lessons. Talk with the school bus driver and your child and let them know they are not to be dropped off or picked up anywhere other than the school. For all students, let them know you do not want them to leave the school grounds during the day.
- Ensure your child knows that you believe in their potential and abilities. Talk to them often about the dreams and plans they have for their future and remind them how a good education will help them reach their goals in life. Encourage them to keep trying if they lack confidence or doubt themselves.
- Ask your child everyday what they learnt at school, or what they found interesting or fun at school. If you find it hard to get your child to talk to you about what is happening at school, try this: Instead of asking “How was school today?” ask “What was fun? What was the worst part of the day? What’s something new you learned today?” Or take ideas from their homework and try to discuss those.
- Praise your child for their effort and persistence when they are reading or doing homework. With the younger ones, help them learn their spelling, number facts and sight words and listen to them read. Praise their efforts and their improvement.
- If you are concerned things are not going well with your child’s learning, contact their teacher (or teachers) to work out what is going wrong. By working together it may be possible to quickly overcome the barriers and get them back on track.

If at any stage you would like to discuss your child’s progress or some other aspect of their schooling, don’t hesitate to contact us via the school offices. When schools and families work together, children get the message that we’re all on the same team in wanting the very best future for them.

Until next time,

Andrea Manley
Message from the Secondary Deputy Principal

Boys to Men Camp

This week, Mr Perham, Mr Napoli, Mr Kain, Mr Vaux Lobut and Mr Purton travelled out to Woodleigh Station with a group of Year 10 boys to participate in the BEACON Boys to Men Program. Parent and community member, Steve Jensen, and Senior Constable, Danny Keefe, accompanied the group on Day 1 for a day of resilience, self-esteem, team-building and goal-setting activities. The boys then stayed the night at Woodleigh, having a festive bonfire in the evening before waking the next morning to some activities designed to further build leadership and teamwork skills, including an obstacle course, fishing, and a canoeing trip facilitated by Mr Perham and Mr Purton. Thanks to the teachers, mentors and Woodleigh Station for making this event an experience to remember!

Weekly Attendance and Uniform Data - Week 5 Term 2

<table>
<thead>
<tr>
<th>Class</th>
<th>No of Students</th>
<th>Attendance</th>
<th>Uniform</th>
</tr>
</thead>
<tbody>
<tr>
<td>7A</td>
<td>27</td>
<td>86%</td>
<td>96%</td>
</tr>
<tr>
<td>7B</td>
<td>27</td>
<td>90%</td>
<td>95%</td>
</tr>
<tr>
<td>8A</td>
<td>26</td>
<td>85%</td>
<td>99%</td>
</tr>
<tr>
<td>8B</td>
<td>21</td>
<td>78%</td>
<td>99%</td>
</tr>
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<td>26</td>
<td>87%</td>
<td>96%</td>
</tr>
<tr>
<td>10A</td>
<td>23</td>
<td>87%</td>
<td>99%</td>
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<td>10B</td>
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<td>94%</td>
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<td>11A</td>
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<td>70%</td>
<td>95%</td>
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<td>82%</td>
<td>88%</td>
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<td>14</td>
<td>79%</td>
<td>90%</td>
</tr>
<tr>
<td>12B</td>
<td>15</td>
<td>89%</td>
<td>97%</td>
</tr>
</tbody>
</table>

Student uniform compliance is pleasing for the most part. There are some individuals who do need to really organise themselves in this department, and they are encouraged by staff each day to wear correct uniform. Those who do wear uniform, I must say, really look impressive.

Each week on Parade, we share the attendance data with students so that they can reflect on their individual and year level efforts. We are still a long way from reaching consistent 90% attendance in each year level. As per our Attendance Strategy, some students have been excluded from attending recent and upcoming extra-curricular events because they have had more than 5 unexplained absences already this term. We understand that students may be away for legitimate purposes, and encourage parents/carer to provide official documentation, where possible, to account for these absences. This means these absences are then classed as ‘explained’ and students can then ensure they are eligible for extra-curricular excursions.

Late for School - Statistics
When students are regularly late for school, this can also impact on the continuity of their learning. Being late to school 10 minutes per day equals 50 minutes a week which is nearly 1.5 weeks per year and over 13 years of schooling, that is nearly half a year of school time lost! This is even more serious if students miss, for example, 1 hour a day which, if a regular pattern, equates to over 2 and a half years in a 13 year period. Students are best equipped to deal with educational demands if they are in regular attendance and are present for whole days. More food for thought!

Celebrating Uniform Compliance

Year 7 students showing off their uniforms. Well done for making the school look good!

Regards,

Jessie Cairns
Secondary Deputy Principal
**PRIMARY CORNER**

Term 2 Week 6

Our students have been out and about representing Ravenshoe State School P-12 this week. Mr Wood and Ms O’Rielly escorted 4 of our Year 5/6 students to an Indigenous Leaders Conference in Cairns. This was a very worthwhile and inspiring conference to attend. Today our selected Cross Country runners are competing in Cairns and I know they will represent our school well.

On Wednesday at 11am our whole campus will be participating in National Simultaneous Storytime. All schools across the country will be reading the same book at the same time. A special guest will be reading to students. Parents are invited to come along and enjoy this event with students. This is a terrific way to promote reading in our school.

On Thursday we will be hosting Rhyme Time at 10am in the Primary Hall. A flyer is included in this newsletter. The first Rhyme Time session in Ravenshoe will be launched at our school. It is a monthly session where families come with their children aged 0 to 5 years old and enjoy a session of nursery rhymes, singing and dancing and having so much fun. This is presented by the Tablelands Libraries and is an excellent way to start introducing the first stages of literacy development to children. Rhyme Time Sessions and Storytime will then be held at our local Ravenshoe Library. The local Kindy, Day Care Centre and St Teresa’s Prep have been invited to this launch. Our Preps will be attending this and it would be fantastic to see as many families as possible joining us on this day.

I’ve had the pleasure of seeing many students this week for great learning in many areas. Students who try their best will succeed. Success breeds success. Going up a reading level is something that we celebrate, improving in our sight words is something we celebrate, working tough through an assessment task is something we celebrate and not giving up is something we celebrate. It is so easy to give up when things start to get a little difficult and to display the wrong behaviour and to disrupt the teaching and learning process which only results in no one learning. At Ravenshoe State School P-12 we encourage all our students to always try their best and to ask for help if they encounter difficulties. Attendance is vital in this focus. Attending school every day helps to build a student’s confidence, success rate and academic performance.

**TERM 2 WEEK 5 ATTENDANCE DATA**

<table>
<thead>
<tr>
<th>CLASS</th>
<th>No of STUDENTS</th>
<th>ATTENDANCE %</th>
</tr>
</thead>
<tbody>
<tr>
<td>PREP</td>
<td>23</td>
<td>80%</td>
</tr>
<tr>
<td>PREP / 1</td>
<td>25</td>
<td>89%</td>
</tr>
<tr>
<td>YEAR 1/2</td>
<td>24</td>
<td>85%</td>
</tr>
<tr>
<td>YEAR 2/3</td>
<td>22</td>
<td>93%</td>
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<td>YEAR 3/4</td>
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<tr>
<td>YEAR 4</td>
<td>23</td>
<td>90%</td>
</tr>
<tr>
<td>YEAR 5A</td>
<td>25</td>
<td>81%</td>
</tr>
<tr>
<td>YEAR 5B</td>
<td>24</td>
<td>88%</td>
</tr>
<tr>
<td>YEAR 6</td>
<td>21</td>
<td>88%</td>
</tr>
</tbody>
</table>

Reminders:

- Keep your contact details up to date – change of phone numbers, addresses etc.
- If you have an email address or gmail account please let Sue or Kylie know, as this is another way the school can communicate with parents/carers.
- Shoes and a hat are part of our full school uniform.
- No sporting equipment to be brought to school.
- Contact the office if your child is absent.
- Tuckshop every Thursday and Friday
- School grounds are out of bounds outside of school hours.
- Parade Times - Fridays – 9am Prep – Yr 3/4, 12.45pm Yr 4 – Yr 6

Have a great weekend.

*Ann-Maree Duesbury*

Deputy Principal - Primary
Junior Secondary Corner

Welcome to week 6 of term two from the Junior Secondary. This week I would like to examine the word deadly. Interestingly, deadly is used both in Ireland and Australia to mean the same thing. According to Wikipedia, deadly is a modern colloquialism used by Aboriginal and Torres Strait Islanders to indicate "cool, rockin’, fantastic".

On Wednesday and Thursday this week I will have travelled with Ms O’Reilly and 14 students across the Primary and Secondary campuses to attend the Indigenous Leaders for the Future workshop in Cairns. This program is designed to encourage participants to be proud of who they are as young Indigenous Australians and emerging leaders as they adapt, cope and thrive in the changing face of modern day Australia and a global culture. The program recognises and values past traditional and historical leadership as the forerunner to what it means to be a young Indigenous leader today in the community context.

They are designed to be delivered in schools using a whole of school strategy to respond to school priorities and influence improvement in Indigenous academic achievement. The activities can impact positively on student and community engagement in learning and; strengthen partnerships between school staff and Indigenous community. The content, strategies and activities use Aboriginal and Torres Strait Islander knowledge frameworks and methodologies that support Indigenous perspectives. It is an inclusive, holistic educational program that improves educational, social and cultural wellbeing outcomes for Aboriginal and Torres Strait Islander students.

At the writing of this newsletter, I have just come back from the Primary workshop where our students were truly deadly. They sat through self-realisation exercises and sessions to develop their knowledge of planning and goal setting. They walked out of today standing tall and being proud of their culture. We all realise the value of family and the importance of understanding who we are in order to grow and strengthen our community. Please see attached two photos of our primary deadly leaders. The first is having lunch around a table and the second is of Troy Walker who became our male model in a team building exercise. I look forward to bringing you more information into the future of our students and their leadership projects running at school.

Have a great week

Regards,

WOODDE

HOD Junior Secondary

Hello Parents, Guardians and Students

We are the Student Council and have a request for you.

We are starting a second hand school uniform shop and we would sincerely love it, if uniform donations could be made. These donations can be dropped off at the secondary campus office and will be sold at the secondary campus library. These uniforms will benefit those who cannot afford new uniforms. These uniforms are going to be great for the cold months and school jackets are a rather expensive, so second hand jackets are cheaper and affordable. Donations will be accepted as soon as possible.

Thank you

Yours Sincerely

Student Council

CQU Open Day

By Jacee Brennan and Alex Wilson

On Wednesday the 11th of May, five year 12 students Kyra Angwin, Ben Harden, Jericho Ryder, Kaleihla Querro and Mackenzie Scholberg had the privilege to experience a day in the life of a university student. This event took place at the CQU in Cairns. All students chose a field of work to explore for the day. Jericho chose nursing where he investigated bacteria and discovered the amount of bacteria that is left on your hands even after washing them. He worked with lifelike baby models that imitated human activity. They could vomit, cry, groan and copied the pulsing of a human heart. He was then shown how to present yourself in the case of going into surgery. Jericho said that he would like to further explore his studies with this subject in the future. Kyra and Mackenzie selected Paramedic Science which was very hands on, performing CPR on manikins. Mackenzie found the tools and equipment very interesting, as well as performing CPR in front of all the students. Throughout the day they got to mingle with other students from different schools. Both say they would love to further their knowledge in the future. Ben and Kaleihla chose education which started off with them doing an amazing race, followed by a think
tank which is suggesting ideas that go towards the Cairns Council to improve Cairns.

SEP Raffle

By Alex Wilson and Jacee Brennan

An iced fruit cake was raffled by the Special Education Program to support students hoping to go to New Zealand in September. The lucky winner of the raffle was Cathy O’Reilly the Community Education Councillor. The SEP made approximately $227, and the money will go towards the student’s airfares. Thank you to all the community members for helping support the students. Other donations were gratefully accepted from the Chaplaincy Committee and the Ravenshoe Newsagency.

JACKS BUGLE BOOK REVIEW

By Alex Starkey

Jacks Bugle is published by Windy Hollow Books and the authors are Krista Bell and Belinda Elliot. It is a children’s book about a farm boy, Aiden Jackson, who leaves his family’s farm to go overseas to fight in World War 1. He meets another guy by the name of Spencer Harrington who becomes Jack’s best friend during the war. After the war, Jack’s bugle was brought home by his best mate Spencer, where it would be left for years until it is played yet again by another natural bugle player. This book is a very good book that depicts a realistic view of how bad the war was. It is very fun, and an easy to read book, suitable for kids of a younger age.

Book Review – Prank Alert

Written by Jayden Coker

The book ‘Prank Alert’ is aimed at middle aged children (8-11). This book would be appealing to the children of this age because of its quirky story line, its use of some pictures and the fact that it is a long but enjoyable book. Two young twins love pranking, and decided that it would be fun to play practical jokes on their friends, their parents and the teachers at their school. Between all their prank planning, Thomas and Cooper barely have any time to practice their recorder playing, which their parents are really pushing for them to be good at playing the recorders. The boy records the teacher playing the recorder at school, and then play it over the stereo at home to make their mum believe they have been practicing hard. In the end, the mum figures that they are not music masters, but they are in fact prank masters! In conclusion, if you are a young kid wanting a long, good and funny read, make your way to a library and borrow out ‘Prank Alert’.

Litter at Ravenshoe

By Axel Fox

At Ravenshoe we pride ourselves in our community and our school, and at our school we make sure to show our pride that we have in the school. One of the ways we do this is by keeping the place clean and tidy. The litter at Ravenshoe State School P-12 is quite minimal, but it could be improved if people stopped hiding rubbish in our beautiful gardens and trees, and actually took the effort to put rubbish in the bin. It’s our school, show some pride in it, and in yourselves, by keeping the place tidy.

Students Get Fit!

By Susan Ferguson

Ravenshoe State School P-12 is all about pleasing and helping the students, whether it’s theoretical or practical. One of the big things at the Ravenshoe secondary campus is the gym, as it is open three lunches a week. To figure out just how good our gym is, several students were interviewed who use the gym regularly. They all enjoy the gym as it has good facilities. It is great seeing and hearing how serious students are about looking after their overall health and fitness. Although, there are a few things that could be improved in the gym, for example getting a bigger area, and even having an air conditioner. Other than those couple of things, the students believe that the secondary school gym has a good variety of equipment, which will help them to improve them physically and mentally.

P&C Meeting

Tuesday, 14 June

5.30 pm - Primary Library

Breakfast Club

Primary

Every Monday – Wednesday 8:10am

Secondary

Every Tuesday - Thursday
Secondary Awesome Winners
Week 5

Safe
Ben Harden year 12: for wearing a hat in Ag

Respectful
Jed Baker year 7: for cleaning up in English

Learner
Nathan Everett year 8: completing work in Ag

Learner Awesome:
Morgan McDermid year 7: In English for homework

Super Awesomes:
Junior: Remy Vogler year 7 for being a diligent student, peer support and works hard on assessment
Senior: Ben Harden year 12 for being a role model/school ambassador

Total Awesome Tallies:
Secondary: 1784
Archer: 899
Cedar: 885

Primary: 1850
Archer: 903
Cedar: 947

Secondary Awesome Winners
Week 6

Safe
Saraiah Walker year 7: for following instructions
Respectful
Cole Leonard year 11: being helpful
Learner
Larnee Weinert year 10: completing dissections in ag

Special learner Awesome:
Reanna Miller year 7

Super Awesomes:
Senior: Savannah Brett year 10 for exemplary behavior and work ethic, being a good school role model,
Junior: Ngaire Grainer year 9 for excellent attendance, work ethic and being a good role model

Next week: Be Respectful and care for places and things.
Hand in all electronic technology devices
Keep school clean and tidy
PRIMARY DISCO

Friday, 27 May 2016
6pm – 8pm
Primary Hall

PRIZES TO BE WON!

Theme: The letter 'R'

Come in a costume/clothing that starts with the letter R – robot, rapper, red, rags......

Please come and support the Primary Student Council's first fundraising disco for the year. Money raised will go towards the purchase of resources for a student garden and to upgrade the school's ANZAC memorial.

Rhyme Time for under 5s


Ravenshoe State School
Primary Campus Hall
Thursday 26 May – 10 am
All families are welcome to attend. Please come and join us.

Contact Ravenshoe Library for more information – 4097 6680