FROM THE PRINCIPAL:

Thursday evening I was honoured to attend the One Year On event at the Festival Hall. Held on the anniversary of the tragic café explosion, and thus acknowledging the suffering of so many in the community, the evening was also a celebration of all that is good about life in Ravenshoe. The children of our school contributed in a meaningful way to the event through the creation of an art display and performance of a musical item.

The walls of the hall were covered in the colourful artwork of our primary school classes, depicting The Spirit of Ravenshoe. Through their posters, paintings, collages and fabric mural, the children illustrated what they love about life in Ravenshoe. The centrepiece of the display was a series of canvasses, featuring the windmills, painted by students of the secondary art classes. The primary class teachers and Rebecca Brown, the secondary art teacher, did a great job of organising the students to create the display.

To close the formal proceedings of the evening, an instrumental group of Year 7 music students backed their teacher, Tyson Manley, as he sang a rousing version of We Are Australian. The audience were clearly moved by the performance, clapping along and joining in with Tyson singing the chorus with gusto.

The MC for the evening was Henry Condon, our former Principal. Henry did a great job compering the evening and really enjoyed the opportunity to witness the contributions of the children. We were both extremely proud to be Principals of a school with such talented and civically minded students. Parents, you should be very proud of them too!

Andrea Manley
Principal
Message from the Secondary Deputy Principal

Senior Boys' Rock and Water

This week, the secondary campus hosted an intensive session of the *Rock and Water* Program for a group of boys in Year 10 and 11. The Program was facilitated by Peter de Haas and supported by teacher, Nicole Dewley. The Program ran for two and a half days, and, by all accounts, it was a huge success. Student engagement allowed for some more of the advanced subjects in the Program to be tackled; including, intuition, managing stress, sexuality and spirituality, love in relationships and goal-setting. The participants also learnt about and practised meditation as a helpful strategy for regaining one’s centre/inner calm and managing stress. Thanks are extended to both Mr de Haas and Ms Dewley for mentoring these boys, and accolades to the boys who took full advantage of the experience. We hope to run some more *Rock and Water* sessions for boys on the primary campus and in junior secondary.

Interschool Chess

Another success for Ravenshoe students of late was the Interschool Chess Competition held in Cairns. Mr Vaux Lobut, accompanied by Mr Peter de Haas, took a group of diligent chess players from both campuses to this notable competition. Kenny Edwards in Year 12 is to be congratulated for winning 5 out of 7 games and finished 5th out of 53 players in a competition that is open to entrants from Year 7-12. In addition, Rhys Yeomans achieved 4 wins and finished 15th out of 53 while Krasston Sheahan finished 20th with the same number of wins. Well done, boys! The Ravenshoe No 1 Team, made up of Kenny Edwards, Rhys Yeomans, Justin Dempsey and Krasston Sheahan, also performed creditably, finishing 5th out of 18 teams. Thanks to the supervisors for organising the event and taking our students to showcase their talents in Chess.

Weekly Attendance and Uniform Data - Week 8 Term 2

<table>
<thead>
<tr>
<th>Class</th>
<th>No of Students</th>
<th>Attendance</th>
<th>Uniform</th>
</tr>
</thead>
<tbody>
<tr>
<td>7A</td>
<td>27</td>
<td>90%</td>
<td>87%</td>
</tr>
<tr>
<td>7B</td>
<td>27</td>
<td>96%</td>
<td>87%</td>
</tr>
<tr>
<td>8A</td>
<td>25</td>
<td>90%</td>
<td>98%</td>
</tr>
<tr>
<td>8B</td>
<td>21</td>
<td>82%</td>
<td>87%</td>
</tr>
<tr>
<td>9A</td>
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<td>98%</td>
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<td>90%</td>
</tr>
<tr>
<td>10B</td>
<td>22</td>
<td>75%</td>
<td>82%</td>
</tr>
<tr>
<td>11A</td>
<td>20</td>
<td>79%</td>
<td>94%</td>
</tr>
<tr>
<td>11B</td>
<td>20</td>
<td>77%</td>
<td>88%</td>
</tr>
<tr>
<td>12A</td>
<td>15</td>
<td>73%</td>
<td>100%</td>
</tr>
<tr>
<td>12B</td>
<td>15</td>
<td>76%</td>
<td>96%</td>
</tr>
</tbody>
</table>

Attendance

Congratulations to the junior secondary, especially Year 7, for some visible improvement in weekly attendance - meeting or exceeding the 90% attendance target. The upper school really needs to focus on attendance if they expect to see good outcomes in their studies, as the two go hand-in-hand.

Uniforms

Year 12 looked great on Monday’s Parade this week - all in uniform. This is reflected in the data from last week. Keep up the efforts, senior students, because you are the role models for the rest of the school. Again, winter uniforms, are available from the secondary office. A second-hand shop, run by the Student Council, also sells winter attire at discounted prices.

Regards,

Jessie Cairns

Secondary Deputy Principal
Welcome to week 9 of term two from the Primary School. Our teachers have been working hard writing reports this week. Reports are an important event in any school calendar but what is their purpose? Some would argue that the purpose of reporting is to provide students and their parents/carers with constructive advice; how they can improve their academic achievement and the appropriate guidance to help them on that path. From another perspective, teachers may say that they are trying to identify the most effective learning methods for each individual student and that the regime of testing is useful in acquiring a detailed understanding of their student’s cognitive and affective performance in the classroom. I think that both perspectives are equally valid. Comments should be clear and well-presented so that all parties possess the valuable data surrounding the infinite possibilities of progress that each child owns.

School is meant to be fun and every opportunity that I get; I love to mix it up with some learning. Every week on parade we examine our attendance data and perform some math in the class comparison of statistics. I would also encourage you as parents and carers to take the opportunity to discuss and investigate the usage of math in every day existence with your child. You may be surprised at how much we rely on the ability to calculate and forecast.

**Weekly Attendance Data Week 8 Term 2**

<table>
<thead>
<tr>
<th>CLASS</th>
<th>No of STUDENTS</th>
<th>ATTENDANCE %</th>
</tr>
</thead>
<tbody>
<tr>
<td>PREP</td>
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</tr>
<tr>
<td>PREP / 1</td>
<td>25</td>
<td>88%</td>
</tr>
<tr>
<td>YEAR 1/2</td>
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<tr>
<td>YEAR 2/3</td>
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<td>93%</td>
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<tr>
<td>YEAR 3/4</td>
<td>22</td>
<td>92%</td>
</tr>
<tr>
<td>YEAR 4</td>
<td>23</td>
<td>88%</td>
</tr>
<tr>
<td>YEAR 5A</td>
<td>24</td>
<td>89%</td>
</tr>
<tr>
<td>YEAR 5B</td>
<td>23</td>
<td>93%</td>
</tr>
<tr>
<td>YEAR 6</td>
<td>22</td>
<td>89%</td>
</tr>
</tbody>
</table>

**Forensic Science**

We had Education Interactive come and visit us on Tuesday and teach our students problem solving exercises utilising forensic science methods. Our students learnt a lot from the interactive presentation and I think that Ravenshoe State School in years to come will produce some very talented scientists.

**Chilly Weather**

Winter weather is finally starting to arrive. Make sure that your child has sufficient warm clothing. The school has a great range of jackets and jumpers for purchase. Remember just because it may be cooler; ensure that your child also has a hat as the sun is just as damaging in the cool as it is in the heat. Make sure that you write your child’s name in the band of the hat so that it is easy to identify when it is mislaid.

**Safety and Parking**

In the interests of safety for all of our students, please make yourself aware of the no standing zones (no parking) that are in close proximity to our road crossing. There are good reasons as to why these zones exist so that our children can cross the road safely. Be aware also that these no standing zones exist near the bus zone as well. Let’s work together at making Ravenshoe State School a safer place for our children.
Breakfast and Lunch

Ensure that your child has had a decent breakfast before coming to school as it makes a huge difference to their levels of concentration. Children who don’t eat breakfast struggle to summon enough energy in the morning to cope with the demands of school. It is also important to encourage you as parents to eat breakfast regularly as it can play an important role in getting children to eat in the morning. Please also ensure that you regularly check to see that the lunch you are sending to school is sufficient. I often talk to students who may perhaps eat all their food at morning tea and then are consequently quite hungry at big lunch. Limit the junk food as poor dietary patterns among young people have important implications for their life-long health and well-being.

Have a great week everyone and let’s make sure that we always treat each other with respect.

 Regards,

WOODDE

HOD Junior Secondary

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**MONDAY 13TH JUNE IS NOT A PUBLIC HOLIDAY. SCHOOL IS AS NORMAL**

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**Wear you jeans to Secondary School Day**

**Wednesday 15th June**

$2 fundraiser

Help Year 7 fundraise for their Canberra Camp

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**YEAR 7 MONSTER RAFFLE**

$2 a ticket

Drawn 1/8/16

Available from the secondary office and Jensen’s Butchery

Help Year 7 fundraise for their Canberra Camp.

7 GREAT prizes to be won: Fridge, Vacuum Cleaner, $100 Gift Voucher Ravenshoe Pharmacy, Toaster and Kettle, $50 Meat Tray Jensen’s Ravenshoe Butchery, $50 Gift Voucher Ravenshoe IGA, $30 Gift Voucher Highland Bakery

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**Who Is It Going To Be Our Champs In 2016?**

*By Aaron Simpson*

With Athletics Carnival just weeks away, who is training for the two big days of events on the last two days of Term 2?

This year’s carnival will be held at Marshall Park. All students will be expected to participate. The records for each event can be found on the front window of SB04 (Mr Purtons Room), so if you are serious about certain events, go and check these out. Also students are able to wear their selected house colours, Archer (Blue), Cedar (Red). Permission letters went out this week, and must be handed into the office as soon as possible. Hope to see you all there and ready to go!
May I say, students who are presently attending grades 1 to 6, will in time have the opportunity and support to go on such educational trips when they attend grade 7. These tickets are available to purchase from either the Secondary office or Jensen’s Butchery. The Project Coordinator Mrs Renee Jensen will be more than pleased to hear from you as parents.

If you wish to know more, do not hesitate to contact us.

Kind regards

Lance Bignall.

Book Review - “Midnight”

Written by Jayden Coker

ANZAC Day, what does it mean? We celebrate life and the sacrifices our people made many years ago to give the future a better life. The ANZAC’s valued life and friendship. In the book ‘Midnight’, a man’s horse gives birth to a foal. The foal is then raised as a hard worker, and a friend of the man. The man values, takes care of and protects his horse. They had a good life, mustering cattle, living the farm life, until the winter of 1914. The drums of distant war are played, signalling help is needed, signalling that people are needed to enlist into war to help their beloved country. The man and his horse are deployed, then to find out that the men have been ordered to Gallipoli and the horses are not needed. The man is quite upset about this, until he gets to see his horse again in Egypt. He and his horse are reunited. They then patrol the dunes of Sinai. They continue their journey through the desert, on patrol for enemy soldiers. The soldiers and their horses charge forward, bullets zipping past. The horse hurdles over an enemy trench, the soldier being shot beside his spine mid-way. The soldier must leave his horse, for medical attention. He let go of his beloved Midnight. The moral of this story is our ANZACS valued friendship right until their last breaths. The combination of colourful and dark images and creative writing will draw young children to read this book and learn the stories of our ANZACS.
The Importance of Homework

By Stacey Shorey

Is homework a waste of time? What's the point of doing homework when you have just spent the whole day at school doing work? Let me explain why.

By going over what you previously learnt that day provides the opportunity to strengthen your knowledge of that subject, while aiding in the development of research skills, which is a great skill to develop for later learning. Homework also teaches you how to take responsibility for your own work which again, is an essential quality for your senior schooling as well as life outside of school.

Now, I know these facts don't appeal to you but as crazy as this sounds, homework can be fun. For example, homework gives you a lot more freedom than school does. You can incorporate music into your schedule or maybe even get a study buddy to help make it more interesting. You can wear whatever you want, you can wear your pyjamas if you want to and you can do it wherever you want. At the park, in your bed, anywhere you desire really.

Homework has its perks, as difficult as it is to believe. You don't have the distractions that you often have in a classroom and virtually, you're in control of how you wish to learn. You will soon notice that you will have a much better understanding of the concepts in the classroom and your results will improve remarkably. Get Studying!

Interviewing a member of the Raschoda Show team

By Lisa Treseder

Jericho Ryder, a member of the show team, was interviewed to find out his thoughts on the show movement.

1. How long have you been on the show team for?
I have been on the show since year 8, and I am now currently in year 12.

2. Do you enjoy being on the team?
Being part of a team is enjoyable. You learn to develop good social skills, how to be part of a team, and it teaches you responsibility as you are looking after animals.

3. What shows do you go to?
Malanda, Atherton, Mareeba rodeo, Cairns and Tully.

4. What shows are your biggest? For winning?
The Cairns Show is the most ideal show, as there are more competition categories that the show offers. I have earned approximately close to $200 over my time in the show team.

5. What skills have you learnt?

I have learnt how to be better at public speaking, have gained more confidence, improved working as a team, learnt about being organised, having time management skills and most importantly, responsibility.

The Tuckshop Kid

By Axel Fox and Kayden Johnson

The Tuckshop Kid is a humorous tale with a very serious message about nutrition, bullying and self-image. Matt is a feisty, likeable character with insecurities which are believable, though sad. Child readers will relate to the school scenario, and the range of characters, including students who will seem very familiar – every school has the wise-mouthed bully, the grumpy tuckshop lady or the sporty kid who just adores phys Ed lessons. Author Pat Flynn uses this to tell a story that can be enjoyed by many young Australians.
DISCO SUCCESS!

A huge thank you to everyone who supported the disco! The Student Council raised over $700 towards the beautification of our school gardens and upgrade of our school ANZAC memorial site.
Thank you for your support of the Monster Book Fair. We were able to buy all the books on the school's wish list.

The following students won the Break the Monster Code Competition

Prep: Kai
Year 1/2: James
Year 3/4: Teleah
Year 5A: Kiona
P-1: Kainen
Year 2/3: Liam
Year 4: Sam
Year 5B: Kane
Year 6: Macayla

Andy in Year 2/3 was the very excited winner of the Book Buyer Prize.
Primary Awesome Winners

Safe
Lilly Adamson Yr 6
Respectful
Kaitiaki Samson Yr 6
Learner
Rose Fanna Yr 6

Secondary Awesome Winners

Safe
Rochelle Clay Yr 7
Jasmin Ball Yr 10
Respectful
Talia Rebech Yr 7
Kiye Czapracki Yr 10
Learner
Elliott Gillies Yr 7
Stacey Shorey Yr 12
Safe Awesome:
Sasha Burns Yr 8
Super Awesome:
Jacea Brennan Yr 12

Total Awesome Tallies:
Secondary: 2401
Archers: 1187
Cedars: 1214
Primary: 2668
Archers: 1341
Cedars: 1327

This week:
Be respectful and show school pride.
Be a good ambassador for the school.
Wear correct uniform.
Look after yourself and be proud of who you are.