FROM THE PRINCIPAL:

Hello All,

It was with pleasure, and more than a little pride, that I attended the school’s ANZAC ceremony last Friday. Secondary students, from Yr 7 to Yr 12, walked over to the primary campus where they joined the Prep to Yr 6 classes in the school’s hall for a simple but touching service that was conducted entirely by student leaders. School staff, parents, local dignitaries and representatives from the RSL were also invited to attend.

The primary and secondary leaders spoke well and they directed proceedings with sincerity and confidence. Without exception, the students of the school demonstrated their ability to show respect for the servicemen and women we had come together to honour. Visitors to the ceremony commented to me afterwards that they were touched by how respectful and well-behaved the students were. As one of them said, “At any moment throughout, you could have heard a pin drop!”

Each primary class and the students from our special education classes handmade wreaths to lay during the ceremony. The class representatives chosen for the honour of bearing these wreaths beamed with pride as they carried them to the front of the assembly and placed them before the flag. The wreaths were later collected and taken to the town march on Monday where they were added to the tributes placed around the town cenotaph.

“Well done” students of Ravenshoe State School P-12. You demonstrated at our school ceremony and at the town march, that you are students who know the behaviour expectations at such important and solemn events. You should be thoroughly proud of yourselves – your teachers and I are certainly proud of you!

Andrea Manley

Acting Principal

29 April, 2016
Week 3, Term 2, No.12

Coming Events

2 May – Public Holiday
6 May – Primary Mother’s Day stall

P&C Meeting
Tuesday, 10 May
5.30 pm - Primary Library

Invitation
All parents/caregivers are invited to attend Parade at both Primary and Secondary School Campuses.

Primary
Prep – Yr 3/4 9.00am -9.30am Fri
Yr 4 – 6 12.45pm – 1.15pm Fri
Secondary 10.15 am – Mon

Breakfast Club
Primary
Every Monday – Wednesday
8:10am – 8:40am
Secondary
Every Tuesday – Thursday
Message from the Secondary Deputy Principal

Reports and Parent-Teacher Interviews

Thanks to all those parents and carers who made the time to come in and speak with their child’s teachers at the Parent-Teacher Interviews hosted at the secondary campus this week. Open channels of communication between families and staff are encouraged. If you have any concerns, we welcome you to contact the secondary office to make an appointment to discuss your child’s education.

Weekly Attendance and Uniform Data - Week 2 Term 2

Attendance data from Week 2 shows some serious absence in Years 9, 10 and 11, in particular, for Week 2. It is imperative that students and their parents/carers understand that missing 1 day per fortnight from school equates to 20 days per year which is 4 weeks of the school year. Such a pattern of absence over 13 years of schooling results in a total loss of 1.5 years of school time. In a more extreme scenario, where a student misses 3 days per week of school, this equals 120 days per year which totals 24 weeks. Over 13 years of schooling, such a pattern of absence will mean a child has missed 8 years of their education. Each day missed really does count, so it is essential that we, as the collaborative stakeholders, in your child’s education aim for over 90% attendance throughout the school year.

<table>
<thead>
<tr>
<th>Class</th>
<th>No of Students</th>
<th>Attendance</th>
<th>Uniform</th>
</tr>
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<tbody>
<tr>
<td>7A</td>
<td>26</td>
<td>85%</td>
<td>95%</td>
</tr>
<tr>
<td>7B</td>
<td>28</td>
<td>92%</td>
<td>84%</td>
</tr>
<tr>
<td>8A</td>
<td>26</td>
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<td>99%</td>
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<td>12A</td>
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<tr>
<td>12B</td>
<td>15</td>
<td>96%</td>
<td>96%</td>
</tr>
</tbody>
</table>

Celebrating Uniform Compliance

It was a delight to encounter a whole group of Year 9 students this week who take their role as school ambassadors seriously and, each day, adorn our school uniform. I noted, especially, the school jackets, as the weather gets cooler. Thanks to the rest of the students throughout the school who similarly make an effort to show school pride daily.

Jessie Cairns

Deputy Principal - Secondary Campus
Primary Corner

Term 2 Week 3

School pride has been shining over the last couple of weeks. Students were respectful and wonderful listeners during our ANZAC Day school ceremony and all students are to be commended on their behaviour. The class wreathes were presented and looked fantastic. Our Cross Country went very smoothly and students showed their sportsmanship by encouraging their fellow runners. Monday saw our school pride shine again when students marched in the town ANZAC parade and laid wreathes. There is much to celebrate with our students as we embed our school culture of being safe respectful learners with every student succeeding.

NAPLAN testing will be happening in a couple of weeks and I look forward to all students in Years 3 and 5 participating. The tests are a point in time where we can collect valuable data about our students in literacy and numeracy. This data allows us to plan suitable programs to further enhance and support student skills. The tests are short in time and spread out over 3 days. They are conducted by the students’ regular teachers and in their classrooms. Students are familiar with assessment and tests like these are done by teachers at the end of units and data is collected also at these points. Teachers have been preparing students through their lessons on numeracy and literacy skilling for assessment including NAPLAN. I would like to encourage all parents of Year 3 and 5 students to have your child participate in NAPLAN, as the data we collect is invaluable in planning for your child’s future learning.

Breakfast Club is up and running successfully for this term. The volunteers are kept very busy each Monday, Tuesday and Wednesday mornings with many students enjoying toasted sandwiches, pikelets, fruit and drinks. Simone, our school chaplain is always looking for volunteers and donations. If you have any spare fruit on trees that could be donated or a spare jar of vegemite or jam or bread – I know these would be greatly appreciated.

As the weather begins to cool, students begin to bring their jumpers and coats to school. When it warms during the day, these are often removed as students play. Please ensure that your children’s clothing and hat are named as these are often left on playgrounds and the oval. Items are easier to return when they are labelled. If purchasing any clothing from the office Sue has a permanent marker that can be used to name items.

<table>
<thead>
<tr>
<th>CLASS</th>
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<th>ATTENDANCE %</th>
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<tbody>
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</tr>
<tr>
<td>PREP / 1</td>
<td>22</td>
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</tr>
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<td>YEAR 2/3</td>
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<tr>
<td>YEAR 3/4</td>
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<td>88%</td>
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<tr>
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<td>80%</td>
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<tr>
<td>YEAR 6</td>
<td>22</td>
<td>90%</td>
</tr>
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Reminders:
- Keep your contact details up to date – change of phone numbers, addresses etc. Please return the forms that were sent home in regards to this.
- Shoes and hat are part of our full school uniform.
- No sporting equipment to be brought to school.
- Contact the office if your child is absent.
- Tuckshop every Thursday and Friday
- School grounds are out of bounds outside of school hours.
- Parade Times - Fridays – 9am Prep – Yr 3/4, 12.45pm Yr 4 –Yr 6

May you all have another enjoyable long weekend.

Ann-Maree Duesbury  
Deputy Principal – Primary Campus
Readers are Leaders

By Stacey Shorey

Are you one of the many people who read only when you’re forced to read? The unfortunate truth is that you are not only missing out but also severely limiting yourself to what you could be capable of achieving. Reading has the obvious fundamental benefits of knowledge improvement, mental stimulation and vocabulary enhancement, but did you know that it also broadens your imagination? Your creativity will expand to great heights if you read as little as one chapter per day. By making sure reading is an integral part in your life, it is guaranteeing a much higher performance in all aspects of your life, benefiting you not only in school, but also your future. Who says reading has to be a tedious chore? Grab a buddy and visit your local town or school library and you will be sure to find a book that interests you. Whether you are engrossed in science, aliens or fairy tales, you will find yourself lost in a deep, intellectual trance, and the next time your teacher asks you to read in front of the class, you will be able to do so with your new found knowledge and confidence.

ANZAC DAY
By Alex Wilson and Jacea Brennan

ANZAC Day is the solemn day of remembrance of those Australian and New Zealand Army Corps soldiers who fought and died at Gallipoli in 1915. It is also a day of remembrance for all soldiers who have fought and died for their country. It is celebrated on 25 April each year, regardless of what day it falls. The ceremony opened with some words from Secondary School Captains Jacea Brennan and Jericho Ryder. Guest speakers Mr. Peter Lyngcoln, the President of the Ravenshoe RSL and RSL member Mr. Kris Skimming spoke and Mr. Bill Woodland offered a prayer. The laying of individual class wreaths were presented by the class captains of the primary school. Beacon Ambassadors read a poem called Flanders Field. The ceremony proceeded with The Last Post performed by Mr. Wood, a minute silence, the Ode and the Reveille. Secondary Vice-Captains Kyra Angwin and Ben Hardon concluded the ceremony with a vote of thanks.

Year 8 Reflection on the ANZAC Day Parade.

Our class discussed the ANZAC Day Parade when we came back into class. We thought it was very well laid out, had a clear story and the students from our school were very well-behaved. It was creative. We loved the ANZAC song. When we sang the National Anthem, it would have been nice if we had sung the whole song out of respect for those that have fallen. Many of us had grandparents that fought in the war. We thank the distinguished visitors, school leaders, Beacon ambassadors, the parents, the staff and all of the students for showing respect on this special parade. Also we thank Mr. Manley, Miss Trovalusci, Mr. Perham and Mr. Wood for a wonderful ceremony.

Scientists of the future

By Nicholas Johnson

The senior chemistry class this term have been completing experiments that involved neutralising acid. The method of doing this is called titration. Also students are working on an in class competition which will decide the eight student who will compete and represent the school in the titration competition in Cairns.
**Live and Study Overseas in 2016**

**Public Information Session**

**Thursday 5th May 2016**

**The Cairns Colonial Club**
18-26 Cannon Street Manunda

**7 pm Start**

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**P&C Mother’s Day**

The P&C will be holding their annual

**PRIMARY SCHOOL STALL**

**On Friday 6th May 2016**

At the Primary Tuckshop

Gifts from 50c to $6.00

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**P&C Mother’s Day CENT SALE**

The P&C will be holding a CENT SALE for Mother’s Day

**When:** Saturday 7th May 2016

**Where:** High School Dining Room

**Time:** Doors open 1:30pm for 2:00pm call

**Cost:**
- Adult: $5 entry – includes afternoon tea
- Children: $2 entry – includes afternoon tea

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**P&C Mother’s Day**

The P&C are asking for donations for their CENT SALE.

Craft, plants, wood-work, knick-knacks.
These may be dropped off at the Primary School Tuckshop on Friday the 6th May

**OR contact**

Melda: 0419 799 583 if pick-up is required.

**PLEASE SUPPORT THE P&C COMMITTEE MEMBERS WITH YOUR DONATION!**

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Ravenshoe Home Timber and Hardware is offering children the chance to win a set of ceramic garden pots, valued at more than $75, in a Mother’s Day Competition.

They are being invited to tell in 25 words or less why their Mum is so special.

The winning entry will be drawn at the end of trading on a special “Potty Sunday” event to be held at the store from 9am to 12 noon.

An exclusive range of assorted garden pots, uniquely painted in rural cottage styles by a local artist, will be on offer -- along with a number of other plant and pot specials --- in the Garden Centre.

Entry forms for the competition will be available at the store from Monday, May 2.
ANNUAL S.C.C.E. EXCHANGE SCHOLARSHIPS

FOR SELECTED YEAR LEVELS AND SPECIAL CATEGORIES

Southern Cross Cultural Exchange has long appreciated the determination, courage and motivation of some of our best students to want to immerse themselves in a different culture and increase their global intercultural understanding. Established to recognise this desire for experiential learning, Southern Cross Cultural Exchange Scholarships have long been sought after by students seeking to join the thousands of students S.C.C.E. has sent overseas since 1983. To facilitate this even more, S.C.C.E. is pleased to announce a range of S.C.C.E. Scholarships for students currently enrolled in Year 9, Year 10, and Year 11 & 12. We are also featuring 6 Special Categories for Year 9/10 students: S.C.C.E. Sports Scholarship, Creative Arts Scholarship, Community Service Scholarship, Photography Scholarship, Regional Scholarship and the Francesca Davison History and Literature Scholarship.

An S.C.C.E. Scholarship Award comes with it a unique once-in-a-lifetime opportunity to live with a volunteer host family and study overseas for between 2 to 10 months in the country of the winner’s choice. As a reminder, there are no language pre-requisites for any countries other than Japan and China where you have to have been studying the language for at least two years. In order to gain the full perspectives involved in student exchange, all scholarship winners will be required to host an international student.

For all details regarding scholarship applications and essay criteria, please go to www.scce.com.au and download a Scholarship Application Kit or call 1800 500 501.

YEAR 9 SCHOLARSHIP FOR THIS AUGUST/SEPTEMBER YEAR PROGRAM

ALL COUNTRIES
Take advantage of this amazing full year scholarship and really broaden your horizons by experiencing life to the full in your chosen country. Attend school for a year, make life-long friends and really immerse yourself in the culture and language. Don’t miss out on this once in a lifetime opportunity! This full scholarship will be awarded based on the winning essay.
Scholarship application deadline: 24 March
FULL SCHOLARSHIP: NO COST

YEAR 9 SCHOLARSHIP FOR NEXT JANUARY SEMESTER PROGRAM

ALL COUNTRIES EXCLUDING JAPAN AND CHINA
Join thousands of S.C.C.E. returnees in their decision to make a difference to their future with a prime opportunity to go on exchange to experience the first semester of Year 10 from next January and return home at the end of June to finish the second semester of Year 10. This full scholarship will be awarded based on the winning essay.
Scholarship application deadline: 02 September
FULL SCHOLARSHIP: NO COST

YEAR 10 SCHOLARSHIP FOR A NOVEMBER 3-MONTH PROGRAM

ALL COUNTRIES
This popular short-duration program departing in late October and returning home in time for the next academic year, has seen thousands of students to going to France, Germany or Italy which coincidentally have also been destinations for students wishing to enhance their foreign language skills as much as possible in 3 months. The Year 10 Scholarship for 3 months will be awarded based on the winning essay.
Scholarship application deadline: 22 July
FULL SCHOLARSHIP: NO COST

YEAR 10 SCHOLARSHIP FOR AN AUGUST/SEPTEMBER SEMESTER PROGRAM

ALL COUNTRIES
Traditionally, the launch of the S.C.C.E. Year 10 Scholarship for a semester (5 months) of cultural exchange is marked with anticipation by students, including those doing a foreign language. Returnees of this program have often done very well in their subsequent language exams. Annually “back by popular demand”, the Year 10 Scholarship for 5 months will be awarded based on the winning essay.
Scholarship application deadline: 24 March
FULL SCHOLARSHIP: NO COST

CREATIVE ARTS SCHOLARSHIP (YEAR 9/10) FOR AN AUGUST/SEPTEMBER SEMESTER PROGRAM

ALL COUNTRIES
If you have what it takes to persevere in your field of the Creative Arts, you may apply for the S.C.C.E. Creative Arts Scholarship. This half scholarship will be awarded based on an essay and a subsequent display or performance of your artistic endeavour(s) for the judges that demonstrates your love for, and dedication to art, music, dance or the interactive media.
Scholarship application deadline: 24 March
HALF SCHOLARSHIP: 50% PROGRAM FEE

COMMUNITY SERVICE SCHOLARSHIP (YEAR 9/10) FOR AUGUST/SEPTEMBER SEMESTER PROGRAM

ALL COUNTRIES
If you are actively involved in any field of community service, and want to help drive changes or make a difference to the lives of people around you, you may be deserving of the S.C.C.E. Community Service Scholarship. This half scholarship will be awarded based on an essay focusing on your experiences and perception of issues related to education living in the country.
Scholarship application deadline: 24 March
HALF SCHOLARSHIP: 50% PROGRAM FEE

HISTORY & LITERATURE SCHOLARSHIP (YEAR 9/10) FOR AN AUGUST/SEPTEMBER SEMESTER PROGRAM

ALL COUNTRIES
English Literature and/or History students in Year 9 & 10 are encouraged to apply for the Francesca Davison History & Literature Scholarship, established to highlight the outstanding work of a respected and committed teacher dedicated to education, and who also loved travel, cultural immersion, international diversity, literature and history. This half scholarship will be awarded based on a winning and thought-provoking essay.
Scholarship application deadline: 24 March
HALF SCHOLARSHIP: 50% PROGRAM FEE

REGIONAL SCHOLARSHIP (YEAR 9/10) FOR AN AUGUST/SEPTEMBER SEMESTER PROGRAM

ALL COUNTRIES
If you live outside the metropolitan areas of a capital city, whether on a farm in remote areas or inner regional towns and attend school in a rural, regional or remote area, you may submit an application for the S.C.C.E. Regional Scholarship. This half scholarship will be awarded based on an essay focusing on your experiences and perception of issues related to education living in the country.
Scholarship application deadline: 24 March
HALF SCHOLARSHIP: 50% PROGRAM FEE

COMMUNITY SERVICE SCHOLARSHIP (YEAR 9/10) FOR AUGUST/SEPTEMBER SEMESTER PROGRAM

ALL COUNTRIES
If you are actively involved in any field of community service, and want to help drive changes or make a difference to the lives of people around you, you may be deserving of the S.C.C.E. Community Service Scholarship. This half scholarship will be awarded based on an essay focusing on your experiences and perception of issues related to education living in the country.
Scholarship application deadline: 24 March
HALF SCHOLARSHIP: 50% PROGRAM FEE

PHOTOGRAPHY SCHOLARSHIP (YEAR 9/10) FOR AN AUGUST/SEPTEMBER SEMESTER PROGRAM

ALL COUNTRIES
Are you a budding photographer with an eye for the perfect shot? If so, the S.C.C.E./STA Travel sponsored Photography scholarship may be for you. This half scholarship will be awarded based on an essay and a portfolio of a selection of your best photographic work.
Scholarship application deadline: 24 March
HALF SCHOLARSHIP: 50% PROGRAM FEE

SPORTS SCHOLARSHIP (YEAR 9/10) FOR AN AUGUST/SEPTEMBER SEMESTER PROGRAM

ALL COUNTRIES
You don't have to be a footy, cricket, rugby, soccer, tennis or swimming legend to be considered for the S.C.C.E./STA Travel sponsored sports Scholarship. Only your desire and dedication to excel in your favourite sport(s) or your involvement and interest in its organisation to elevate Interest or sporting skills at your school or club. This half scholarship for an S.C.C.E. program will be awarded based on an essay and proven sporting ability.
Scholarship application deadline: 24 March
HALF SCHOLARSHIP: 50% PROGRAM FEE