Under this agreement for 2014
Ravenshoe State School P-12 will receive $343680

Ravenshoe State School P-12 will guarantee that every student will either:
- Achieve National Minimum Standards in Literacy and Numeracy for their year level or
- Have an evidence-based learning plan in place to address their specific learning needs.

This funding will be used to attain Regional targets by 2015:

- Increase NMS in Reading of Year 3 from 90% in 2013 to 93% in 2014; Increase U2B in Reading of Year 3 students from 5% in 2013 to 25% in 2015
- Maintain NMS in Reading of Year 5 students (at 100% in 2013) at 100% in 2014; Increase U2B in Reading of Year 5 students from 0% in 2013 to 25% in 2015
- Increase NMS in Reading of Year 7 students from 90.9% in 2013 to 92% in 2014; Increase U2B in Reading of Year 7 students from 22.7% in 2013 to 35% by 2015
- Increase NMS in Reading of Year 9 students from 91.5% to 93 % by 2014; Increase U2B in Reading of Year 9 students from 2.1% in 2013 to 25% in 2015
- Increase the % of prep students reading PM Benchmark 9 from 28% in 2013 to 65% in 2014
- Increase to 98% number of students in Years 3 Numeracy (95% in 2013) at NMS by 2015; Increase from 5% of students in U2B in Year 3 Numeracy in 2013 to 25% of students in U2B by 2015
- Increase NMS of Numeracy of Year 5 students from 77.3% in 2013 to 90% in 2014; Increase U2B in Numeracy for Year 5 students from 0% in 2013 to 10% in 2014
- Increase NMS of Year 7 students in Numeracy from 87% in 2013 to 94% in 2014; Increase U2B of students in Numeracy in Year 7 from 4.3% in 2013 to 10% in 2014
- Increase NM of Year 9 students in Numeracy from 88.9% in 2013 to 92% in 2014; Increase U2B of students in Numeracy in Year 9 from 2.2% in 2013 to 10% in 2014

Our strategy will be to:

- Continue to build teacher capability in explicit teaching and consolidation through coaching (Hattie, J. 2003 Teachers make a difference. What is the research evidence?)
- Maintain and strengthen the Ravenshoe Instructional Leadership Framework in supporting and improving teacher capability – regular scrutiny of classroom management and planning, explicit teaching practices, and embedding of consolidation activities (Hattie, J. 2003; PALLIC; National Inquiry into the Teaching of Literacy, 2005)
- 5 week feedback cycles across our P-12 classes – discussions around Individual Student Goals and classroom targets (PALLIC Project)
- Develop a learning plan to address the specific learning needs of students who are unlikely to meet Literacy and Numeracy NMS in 2014

A whole-school approach model – using whole-school systems to define, teach, and support whole school strategies for improvement in teaching, learning, and behavior. Whole School standards and Targets Schedule (Ravenshoe State School P-12); SWPBS
Great Results Guarantee

Our school will improve student outcomes by:

- Maintaining Reading and Comprehension improvement through intensive support in Early Start and Early Bird programs $35000
- Allocate funding for a Literacy and Numeracy Support Teacher to co-ordinate and train current teacher aide personnel $ 30000
- Funding an Explicit teaching coach to support new teachers, and up-skill others $40000
- Providing specialist teacher support for improving U2B level outcomes $20000
- Support Teacher allocation for P-3; with a current focus on Year 3 NAPLAN $45680
- Provision of personnel for data support-collating and analysing student data $48000
- Introduce Early Start testing program for Prep students
- Increase resources in Literacy and Numeracy $40000
  - Comprehension programs (Cars and Stars, PM kits, PAT R)
  - Spelling programs (Words Their Way, Mt Isa SLP Post Test, Common Sight Words)
  - Vocabulary Their Way
  - Numeracy (EMM, JEMM, PAT)
    - Maintain Families As First Teacher teacher allocation $15000
    - Maintain school attendance officer allocation $20000
    - Maintain SWPBS focus to improve and ensure explicit teaching of classroom management and a classroom climate (physical and emotional) conducive to learning $50000

Total Funding (2014) $343680: Human Resources $253680 Physical Resources $90000

Henry Condon  
Principal  
Ravenshoe State School P-12

Dr Jim Wattersn  
Director-General