2016
Annual Targets

Priorities over the next 4 years

- Explicit Improvement Agenda
  - School Leaders are driving a school improvement agenda
  - Clear targets with accompanying timelines which are rigorously actioned.
- Analysis and Discussion of Data
  - Data is used throughout the school to identify priorities, take action and monitor progress.
  - Student achievement is routinely used as evidence of successful teaching.
- A Culture that Promotes Learning
  - The school has high expectation and a commitment to academic excellence.
  - Classrooms are calm but productive and interruptions to teaching time are kept to a minimum.
  - There are productive partnerships with students, staff, parents, and community.
- Targeted Use of Resources
  - Develop school-wide processes for identifying and addressing specific student learning needs.
- An Expert Teaching team
  - Build a school-wide self-reflective culture focused on improving teaching.
  - Provide professional learning, coaching and mentoring arrangements.
  - School leaders observe and discuss teachers' work with them.
- Systematic Curriculum Delivery
  - Align the curriculum delivery plan with the Australian Curriculum, QCARF and QCAA.
- Differentiated Classroom Learning
  - Differentiation is a feature of every teacher’s practice.
  - Planning provides multiple opportunities for students to learn.
  - Teachers regularly use student achievement data to determine their strengths and weaknesses and to identify starting points for learning.
- Effective Teaching Practices
  - Whole school research based pedagogical practices implemented.
- School and Community Partnerships
  - Partnerships with families, local businesses and community organisations will allow access to resources not available within the school for the purposes of improving student outcomes.
- Review Of School Plans
  - Review and develop systemic plans.

Performance measure

Quantitative Measures
- A-C student results in all classes: Target 85% Date 2018
- OP 1-15 results: Target 80% Date 2018
- QCE Completion Target 100% Date 2018
- NAPLAN Reading: Target 90% NMS Date 2018
- NAPLAN U2B in Reading: Target 20% Date 2018
- School attendance rate: Target 90% Date 2018

Non-Quantitative Measures
- Strategic 4 Year Plan Completed 2015
- Aligned AIPs, EIA, AAPs and ISR Annually 2016
- Published Targets Annually 2016
- Systematic data plan Routine 2016
- Leaders observe & provide feedback to teachers Routine 2016
- Individual Performance Development Plans for all teaching staff and leaders. Embedded 2016

School Curriculum Delivery Plan & School Pedagogical Framework
- Explicit teaching of skills & content SOP Completed 2015
- Clarity of learning and assessment & Embedded 2016
- Systematic feedback to students Continue SOPs
- Feed forward and goal setting Embedded All in
- Parents & community involvement Routine 2016
- Workplace, Health Safety systems established Regularly

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