



# 2016 Annual Targets



## Priorities over the next 4 years

- Explicit Improvement Agenda
  - o School Leaders are driving a school improvement agenda
  - o Clear targets with accompanying timelines which are rigorously actioned.
- Analysis and Discussion of Data
  - o Data is used throughout the school to identify priorities, take action and monitor progress.
  - o Student achievement is routinely used as evidence of successful teaching.
- A Culture that Promotes Learning
  - o The school has high expectation and a commitment to academic excellence.
  - o Classrooms are calm but productive and interruptions to teaching time are kept to a minimum.
  - o There are productive partnerships with students, staff, parents, and community.
- Targeted Use of Resources
  - o Develop school-wide processes for identifying and addressing specific student learning needs.
- An Expert Teaching team
  - o Build a school-wide self-reflective culture focused on improving teaching.
  - o Provide professional learning, coaching and mentoring arrangements.
  - o School leaders observe and discuss teachers' work with them.
- Systematic Curriculum Delivery
  - o Align the curriculum delivery plan with the Australian Curriculum, QCARF and QCAA.
- Differentiated Classroom Learning
  - o Differentiation is a feature of every teacher's practice.
  - o Planning provides multiple opportunities for students to learn.
  - o Teachers regularly use student achievement data to determine their strengths and weaknesses and to identify starting points for learning.
- Effective Teaching Practices
  - o Whole school research based pedagogical practices implemented.
- School and Community Partnerships
  - o Partnerships with families, local businesses and community organisations will allow access to resources not available within the school for the purposes of improving student outcomes.
- Review Of School Plans
  - o Review and develop systemic plans.

## Performance measure

### Quantitative Measures

- A-C student results in all classes:
- OP 1-15 results:
- QCE Completion
- NAPLAN Reading:
- NAPLAN U2B in Reading:
- School attendance rate:

### Non-Quantitative Measures

- Strategic 4 Year Plan
- Aligned AIPs, EIA, AAPs and ISR
- Published Targets
- Systematic data plan
- Leaders observe & provide feedback to teachers
- Individual Performance Development Plans for all teaching staff and leaders.

- School Curriculum Delivery Plan & School Pedagogical Framework

- Explicit teaching of skills & content SOP
- Clarity of learning and assessment
- Systematic feedback to students
- Feed Forward and goal setting
- Parents & community involvement
- Workplace, Health Safety systems established

Target	Date
85%	2018
80%	2018
100%	2018
90% ^ NMS	2018
20%	2018
90%	2018

Completed	2015
Annually	2016
Annually	2016
Routine	2016
Routine	2016
Embedded	2016

Completed	2015
& Embedded	2016

Continue SOPs	All in
Embedded	2016
Routine	2016
Twice a year	

Regularly	
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Completed	
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